Republic of the Philippines

### **B U L A C A N S T A T E U N I V E R S I T Y**

**College of Information and Communications Technology**

City of Malolos

**BS Information Technology Capstone Project Final Evaluation**

*Please write legibly and in print.*

|  |  |
| --- | --- |
| Section and Group | **BSIT 4M – Group 2** |
| Capstone Project Title | **Virtualshrine: An Interactive Museum Website For Casa Real Shrine** |
| Group Leader | **Nacional, Kristine Joy S.** |
| Group Members | **Claro, Sharvien Paul M.**  **Gabutina, Carlo Elijah R.**  **Mauricio, Angelo D.**  **Mergal, Jhan Mar D.**  **Navarro, Rovi Keith Y.**  **Tapang, Jhel Ansel D.** |
| Capstone Project Adviser | **Ma. Ruby Angela J. Crisostomo** |

#### Note to the Panel of Examiners

The final evaluation is made in three parts: Part 1 is for the evaluation of the capstone project, Part 2 is for the evaluation of the oral presentation, and Part 3 is the deliberation of the final verdict.

After the presentation, the capstone project group shall be requested to step-out of the room for final deliberation between then members of the panel of examiners together with the capstone project instructor and capstone project adviser.

The final verdict will be given to the group as soon as the deliberation has been completed. This will be final.

Please make sure to accomplish the form completely and give it back to the capstone project instructor.

## Part 1: Evaluation of the Capstone Project

Check (√) one box for each of the following criteria

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Evaluation of Content** | **Excellent**  (5 points) | **Very**  **Good**  (3.75 points) | **Good**  (2.5 points) | | **Fair**  (1.25 points) | **Fail** (0 point) |
| Originality of the work (innovation in terms of subject, approach, methodology). This shows an original contribution to the advancement of knowledge or the development of new applications |  |  |  | |  |  |
| Knowledge of related literature and research in the field of study concerned as demonstrated in the presentation of the research problem/opportunities |  |  |  | |  |  |
| Clear formulation of goals in relation that shows the complexity and scope of the capstone project |  |  |  | |  |  |
| Value and justification of methodology and techniques used that provides a good demonstration of intellectual independence appropriate for this level of work |  |  |  | |  |  |
| Analytical thoroughness of results that shows the quality of the results obtained (validity of research findings) |  |  |  | |  |  |
| **Evaluation of Form** | **Excellent**  (5 points) | **Very**  **Good**  (3.75 points) | **Good**  (2.5 points) | | **Fair**  (1.25 points) | **Fail** (0 point) |
| Clarity of writing and quality of expression |  |  |  | |  |  |
| Compliance with the rules of grammar and spelling |  |  |  | |  |  |
| Bibliography and references in compliance with the rules and standards of the field of study concerned |  |  |  | |  |  |
| Appropriate and consistent use of standards and abbreviations, including units of measure and the like |  |  |  | |  |  |
| Overall visual quality of document, including text, tables, diagrams, figures and the like |  |  |  | |  |  |
| **Overall evaluation of the capstone project** | **Excellent** (no impact) | **Very**  **Good**  (no impact) | **Good**  (no impact) | | **Fair**  (no impact) | **Fail**  (no impact) |
| Indicate the overall result of your evaluation |  |  |  | |  |  |
| Is the capstone project qualified to be considered for the CICT In-  House Review of Completed Student Research Studies and Projects? |  | Yes⁭ |  |  | No⁭ |  |

Justify the overall evaluation provided in page 1, paying particular attention to the significance of the work and its contribution to the field of study, since this study may be submitted for College In-House Review of Completed Student Research Studies and Projects. You may also consider other factors or criteria not mentioned above (depending on the nature and scope of research, and according to the discipline and field of study concerned). *Use back of page if needed.*

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## Part 2: Evaluation of the Oral Presentation

Check (√) one box for each of the following criteria

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation of Content** | **Excellent**  (5 points) | **Very**  **Good**  (3.75 points) | **Good**  (2.5 points) | **Fair**  (1.25 points) | **Fail** (0 point) |
| **Introduction – topic presentation:** Introduction is suitable to the topic and presents it clearly. Clearly defined problem; capstone project group defines context as well as project aims. Capstone project group outlines how the presentation will unfold. |  |  |  |  |  |
| **Logic of the structure:** Points are raised where appropriate, in order of importance, and related to those and precede and follow them. |  |  |  |  |  |
| **Clarity:** Concepts are well defined. Arguments are correctly justified. |  |  |  |  |  |
| **Presentation of the capstone project and quality of the scientific content:** Capstone project group successfully defends choice of topics and scientific methods. Provides pertinent answers to technical questions and sets forth key scientific notion. Work shows a clear contribution to the advancement of knowledge. |  |  |  |  |  |
| **Ability to situate the research in a broader context:** Shows in-depth knowledge of field of research; is able to identify contribution of their work to that field. |  |  |  |  |  |
| **Conclusion:** Capstone project group’s objective puts their arguments into perspective and leads to recommendation/further research. |  |  |  |  |  |
| **Quality of responses to questions posed by the Panel of Examiners:** Capstone project group understands the questions asked and responds without having recourse to notes (unless exceptional circumstances prevail). |  |  |  |  |  |
| **Evaluation of Form** | **Excellent**  (5 points) | **Very**  **Good**  (3.75 points) | **Good**  (2.5 points) | **Fair**  (1.25 points) | **Fail** (0 point) |
| **Oral expression:** Capstone project group expresses ideas with ease with satisfactory English vocabulary. |  |  |  |  |  |
| **Non-verbal communications:** Capstone project group makes eye contact with the listeners. Gestures are assured and natural. |  |  |  |  |  |
| **Time management:** Capstone project group makes good use of the allotted time. |  |  |  |  |  |
| **Overall evaluation of the presentation** | **Excellent**  (no impact) | **Very**  **Good**  (no impact) | **Good**  (no impact) | **Fair**  (no impact) | **Fail**  (no impact) |
| Indicate the overall result of your evaluation | ⁭ | ⁭ | ⁭ | ⁭ | ⁭ |

## Part 3: Final Verdict Deliberation

After the deliberation of the final verdict, clearly check (√) one box based on what was agreed upon:

 **Project is Approved without Revisions** – authorizing research group to produce the final copy for signing of all parties concerned.  **Project is Approved with Minor Software and Document Revisions**– authorizing research group to finalize, correct some documentation errors, and provide the final copy for signing of all parties concerned

 **Project needs to have a Re-defense** – research group has not totally met the requirements as expected from their research work however the panel of examiners sees that the group can still complete what is required of them given the time remaining so another presentation needs to be schedule on earliest opportunity. The panel of examiners is hereby providing the capstone project adviser the list of items that needs to be revised by the group.

 **Failed** – upon careful deliberation, the output presented does not meet what was specified and agreed upon during the pre-final research presentation. Also the panel of examiners sees that the amount of re-work needed is enormous and advised the group to do a major or total revision of their project.

Name & Signature of Panel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please return to capstone project instructor. Thank you.*